



PRSD is responsible for carrying out provincially mandated curriculum in all subject areas. PRSD recognizes that effective programming in Physical Education/Health Education (PE/HE) can contribute significantly to reducing health risks and health costs. The aim of the Division is to provide students with programming to develop knowledge, skills, and attitudes for maintaining physically active and healthy lifestyles.

Potentially sensitive content must be treated in ways that are appropriate for the local school and community. PRSD recognizes that the prime responsibility for education about issues of sexuality, including AIDS, rests with the family. It is clear to parents, teachers and community health leaders that young people must have knowledge, skills, guidance and support if they are to make responsible and health-enhancing decisions. Greater cooperation and coordination among the home, school, and public health systems will contribute to the health and well-being of students.

In the strands that include potentially sensitive content, schools will engage in a planning process (including parental involvement in discussions) to determine school policy. The school, in consultation with the Parent Advisory Council or an ad hoc parent committee, will decide the treatment of potentially sensitive content.

PRSD expects that all parents will be informed of the process and will be provided opportunity to give input in the development of the school policy. The school policy will include:

- consideration of the outcomes relating to personal safety, human sexuality and substance use and abuse prevention.
- the breadth/depth of treatment of the outcomes
  - more- greater depth
  - at -exactly as they appear
  - less -less depth
  - none - no use of individual outcomes in the strands/sub-strands that were identified as potentially sensitive.
- the delivery options available to parents
  - school based delivery or
  - alternate delivery.
- the scheduling of instruction options
  - within physical education classes
  - integrated into other subjects
  - separate classes of physical education and of health education
  - a combination of the above.
- the modes of communication with parents



- teacher training requirements including number of days and type of training
- staff assignments to enhance programming (staff, parents, community volunteers and peer educators) .

The schools will review the school policy after three years of implementation

PRSD will provide support for and will monitor implementation of the school policies:

Reference: Manitoba Education, Citizenship and Youth (2001\_ School Division/District Planning Process for Implementation of the PE/HE Framework, K-S4 Physical Education/Health Education Manitoba

Curriculum Framework of Outcomes for Active Healthy lifestyles, Appendix C, pp 203 - 207