



Learning resources are selected to implement, enrich, and support the educational programs of schools. As these resources will contribute to the mental, physical, moral, emotional, and social development of students, a wide range of learning resources at varying levels of difficulty, in various formats, with diversity of appeal, and presenting different points of view is necessary. Learning resources will be selected within the policy frameworks of the province, the Division, and the schools.

Learning resources should be selected to:

- contribute to a knowledge base upon which informed decisions can be made
- facilitate the implementation of the curriculum, taking into consideration the varied interests, abilities, socio-economic backgrounds, language, and maturity levels of the students served
- stimulate creativity, investigation, and language development
- contribute to the development of thinking and research skills
- provide a wide variety of points of view, thereby enabling students to develop the practice of critical analysis and to make informed judgements in their daily lives; and
- provide representation of the many cultural, political, religious, and linguistic groups and their contributions to our national heritage and to the world community

Selection of Learning Resources: Policies and Procedures for Manitoba Schools (1991)