

Kindergarten- Grade 12
Education Commission Report

Bill 64, The Education Modernization Act

March 22, 2021



Manitoba Education – Four Pillars of Success



GOVERNANCE AND ACCOUNTABILITY FOR RESULTS

Build a consistent and aligned provincial education system that is accountable for results and engages parents.



HIGH-QUALITY LEARNING AND OUTCOMES

Improve learning and outcomes for all students across the province through high and measurable standards of excellence.



FUTURE-READY STUDENTS

Engage students and build competencies for lifelong success.



EXCELLENCE IN TEACHING AND LEADERSHIP

Ensure teachers, school staff and leaders have the knowledge, skills and tools to support student performance.

Prairie Rose School Division Priorities



Positive and Safe School Cultures

Establish safe and caring school environments that focus on strong, inclusive, and respectful relationships and support students through strength-based approaches to socio-emotional development.

Student Learning – Achievement and Engagement

Develop our students' aptitudes, skills, and knowledge so that they are prepared to become capable and self-sufficient members of our communities; both locally and globally.

Areas of focus will include literacy and numeracy, career exploration and awareness, Indigenous awareness and education, inquiry and project based learning, and technology assisted learning.

Prairie Rose School Division Priorities – 2019 - 2022



School Leadership

Build and strengthen school leadership capacity in the five domains of PRSD's Role of a Principal; promoters of public education, promoters of student learning, promoters of professional practice, promoters of development of educational culture and change, and promoters of responsible organizational leadership.

K-12 Commission's Ten Imperative Steps for Action Prairie Rose School Division - Priorities



1. Strengthen Educator Capacity to Improve Teaching and Learning – Priority 1, 2, 3
2. Increase School Leadership Effectiveness – Priority 3
3. Improve Student Engagement & Well being – Priority 1, 2, 3
4. Close the Achievement Gap for Indigenous and Non-Indigenous – Priorities 1, 2, 3
5. Commit to Equitable Outcomes for All – Priorities 1, 2, 3
6. Ensure Quality in Rural, Northern and Remote - Priority 2, 3
7. Strengthen the Delivery of French Language Education – Priority 2, 3
8. Expand Community Education & Strengthen Public Engagement – Board Responsibility
9. Improve Foundational Skills – Priority 2, 3
10. Enhance Effectiveness of Governance & Funding – Board and Provincial Responsibility

K – 12 Commission – Imperative Step #10 Enhance Effectiveness of Governance & Funding



Recommendation #66

Consolidate the province's public sector school boards into six to eight regional boards with boards consisting of five to seven trustees, the majority would be appointed and the others elected.

Each board would be responsible for hiring a Superintendent/CEO. Superintendents would have the dual accountability to the school board and to the Minister of Education. School boards would have a dual responsibility to the public and to the Minister of Education.

K – 12 Commission – Imperative Step #10

Enhance Effectiveness of Governance & Funding



Recommendation #69

Define clearly the roles and responsibilities of those responsible for the K-12 education system, including the following individuals, in terms of the effectiveness, efficiency, and accountability required to improve student learning and achievement.

- School Board Members
- Superintendents
- Secretary Treasurers
- Principals
- Teachers
- Student Services administrators, coordinators, and clinicians
- Educational Assistants

Bill 64 – Education Modernization Act Enhance Effectiveness of Governance & Funding



Manitoba's thirty-seven (37) elected school divisions and boards will be abolished and one Provincial Education Authority with fifteen (15) regions will be established for July 1, 2022.
(This is not an amalgamation)

The proposed new Prairie Rose and Prairie Spirit region would have:

- twenty-four (24) community schools
- thirty-one (31) Hutterian Colony schools.
- student enrolment would be around 4400.
- proposed region would cover 9,664 square kilometers.

Public Education Authority Francophone School Division Independent Schools



The **Provincial Education Authority** would be established as a corporation without share capital consisting of the members of the board appointed in accordance with section 355.

Under the direction of the minister, the Provincial Education Authority provides for the education of student across Manitoba.

Francophone School Board – 243(1) The Francophone school board is responsible for the overall management and supervision of the francophone school division, may have five to eleven trustees, and shall appoint a superintendent and secretary-treasurer, and by resolution, delegate to the superintendent and secretary-treasurer one or more powers.

Independent Schools – Recognized type of education 310(1) Independent schools are recognized as being important in providing parents and students with choice in education.

Public Education Authority



The composition of the Public Education Authority is to consist of:

- The Public Education Authority Board would have six to ten persons appointed by the Lieutenant Governor in Council
- The Chair of the Board will be appointed by the Lieutant Governor in Council
- A majority of the members must be community board members
- At least two members must be members of the Provincial Parent Advisory Council
- Each member will have the knowledge, skills, and expertise in the area relevant to the needs of the board
- The board will, as a whole, represent a sufficient range of expertise and experience to carry out its responsibilities effectively
- The board ,as a whole , will represent the diversity of Manitoba

Directors of Education



A Director of Education will be appointed for each of the 15 regions.

The Director of Education acts at the direction of the Public Education Authority and is responsible for administering and enforcing the Act in respect to the schools.

Director of Education duties:

- Work with the schools and school communities
- Implement provincial objectives and priorities
- Advise principals on school matters
- Support the Public Education Authority in its development of policies that reflects the needs of interests of the school

Provincial Parent Advisory Council



A Provincial Parent Advisory Council will be established and will advise the Minister of Education about any matters related to the public education system.

Structure and Selection of Parent Advisory Council

- For each regional catchment area, a representative elected from among the members of the executives of the school community councils in the area
- One representative from the francophone school board

School Community Councils



School Community Councils must be established at each school consisting of parents of the school.

School Community Councils may be created to serve two or more schools if the Minister of Education considers the arrangement is in the best interest of the schools.

Principals must designate a parent engagement officer to promote, facilitate, and coordinate parental involvement in the school.

The principal, teacher representative, and parental engagement officer may attend council meetings, but are not entitled to vote.

School Community Councils



School Community Councils - Role and Responsibilities

- Assist the principal in assessing the effectiveness of educational programs at the school
- Analyze student achievement data, determine timelines, and areas of improvement
- Make recommendations regarding hiring of teachers and other staff
- Make recommendations regarding the need to evaluate the performance of any employee at the school
- Review and make recommendations about capital projects, changes in programs, or activities
- Make recommendations regarding transportation of students
- Review and analyze suspensions and expulsions
- Review and advise principals about policies that should be implemented at the schools

Principals and Vice Principals – Review and Bill 64



Principals and vice principals will no longer be in the teacher bargaining unit.

This will bring the educational system in line with most other employer/employee relationships where managers form their own bargaining unit separate from their staff or are non-unionized.

Removes real or perceived conflicts of interest that currently exists with management and employees in the same bargaining unit.

Empowers principals and vice principals to lead and support their teacher teams.

Supports principals' and vice principals' ability to drive change to improve student outcomes.

Enhances principals' and vice principals' ability to provide better and more effective performance appraisals.

Provincial Education Authority - School Closures



The Provincial Education Authority may close a school if one of the following criteria is met:

- The closure is the result of a consolidation of schools within the community or area served by the school.
- There is a consensus for the closure among parent and the residents of the community or area served by the school.
- It is no longer feasible to keep the school open due to declining enrolment and, despite reasonable efforts having been made, the Provincial Education Authority has been unable to expand the use of the school building for appropriate community purposes.

Key Messages

Students, Parents, and PRSD Staff



As the Manitoba government moves forward through the legislative process with Bill 64, The Education Modernization Act, and public education transitions to the new model, as Superintendent/CEO, I would like to ensure students, staff, parents/guardians, and community members of the following:

- Prairie Rose School Division students and parents will not see any immediate changes in their schools. Children will continue going to their schools and the curriculum will remain the same for this year and for 2021-2022.
- Prairie Rose School Division will continue to keep students and staff safe as we work through this pandemic.
- Prairie Rose School Division will be open and transparent with our employees through regular communication, including remote divisional meetings when required.

Key Messages

Students, Parents, and PRSD Staff



- Prairie Rose School Division will continue moving forward with divisional and school-based actions for Priorities 1, 2, and 3; refocusing towards a more focused school-based planning and accountability model that would ensure a smooth transition into 2021-2022.
- Prairie Rose School Division , through administrative and operational changes, will do our best to prepare principals and vice principals for their enhanced leadership and accountability model as school leaders.