



The Board is responsible for providing the programs and services necessary to meet the educational needs of all students within our divisional boundaries.

The Board assigns to the Superintendent/CEO a Director of Student Services to set the school division's special education programming and services' goals, action plans, and administrative procedures.

The Board's guiding principles for special education are as follows:

13.1. Right to an Appropriate Education

Students have a right to an appropriate education.

13.2. Right to Inclusive Education

Students have the right to an inclusive education. Support services are to be designed to meet students' diverse educational needs within the community school, and to the extent possible, within classrooms.

13.3. Right to Quality Education and Certified Teachers

Students have a right to a quality education taught by certified teachers.

13.4. Collaboration

Collaboration and consultation are essential in planning and supporting all students to ensure a coordinated and consistent approach to program planning and service delivery. Collaboration includes, but is not limited to the; parent(s)/guardian(s), classroom teacher, resource teacher, guidance counsellor, principal, director of student services, and age appropriate student.

13.5. Student Learning Plan

- Principals are responsible for ensuring that students' learning needs are planned and executed in accordance to the students' learning plans.
- Teachers are responsible for teaching all students who are assigned under their supervision and care. This includes responsibility for safety and well-being, as well as coordinating program development and implementation.