



The goal of education in Prairie Rose School Division is to provide all students with appropriate programming in the most supportive and inclusive learning environment. The provision of this appropriate programming requires that sufficient time be provided for the school personnel, the agency workers, and the foster parent(s), to plan collaboratively a school program prior to the student's school entry following the Education and Child and Family Services Protocol for Children and Youth in Care (May 2013).

The "Education and Child and Family Services Protocol for Children and Youth in Care" (May 2013) assists educators, child and family services workers and caregivers in assessing, planning and responding to significant transitions for children and youth in care, including:

- Intake/registration
- Changing living arrangements (including entering/exiting foster care)
- Moving to a different school
- Re-entering the education system

When a child or youth in care transitions to a school within Prairie Rose School Division, the following are required:

- A. When social agencies register students from other divisions, they **must** contact the receiving school principal.
- B. The **full** completion of the *Registration—Children in Care* form. Registration forms and process must be completed by the legal guardian of the student; while foster parents are encouraged to be active support team members they are not authorized to register, make educational decisions or grant permission for school activities for their foster child(ren).
- C. An intake meeting; to include legal guardian (parent/case worker), administrator, applicable student support team member(s), foster parent, and assigned classroom teacher. The school personnel, foster parents, and the agency workers will review the student's previous school progress to determine if special program supports or modification would be beneficial for the student. If no supports are required, the enrolment would proceed as soon as possible.
- D. Confirming the date the child will start education programming at the new school, per Manitoba Regulation 155/05 S.7(1) A school board must ensure that a pupil is not denied educational programming in the following circumstances:
 - (a) for more than 14 days after the pupil seeks to be enrolled in a school within the division or district, regardless of whether that school has received the pupil's pupil file;
 - (b) pending
 - (i) the conduct of any assessment, or
 - (ii) the preparation of an individual education plan for the pupil



- E. Consultation with the placing child and family services worker, staff from the receiving school, the caregiver(s), staff from other service agencies involved with the child or youth, as appropriate, and the child or youth, according to his or her abilities
- F. The assignment of responsibilities among members of the child's school team, including welcoming the child or youth to his or her new school and assisting the child or youth in developing a sense of belonging

Links to:

Education and Child and Family Services Protocol for Children and Youth in Care

http://www.gov.mb.ca/healthychild/publications/protocol_youthcare.pdf

Education and Child and Family Services Protocol for Children and Youth in Care: Support Resources Companion Document

http://www.gov.mb.ca/healthychild/publications/protocol_youthcare_comp.pdf