

Our Mission

Prairie Rose School Division is dedicated to developing lifelong learners for responsible global citizenship.

Our Vision

As learners advance through early, middle and senior years in Prairie Rose School Division they will experience a broad education relevant to their individual needs; enabling them to thrive in an increasingly complex world. Learners will be emotionally invested, actively engaged and reflective in their learning.



Prairie Rose School Division believes that participating in and contributing to a safe, respectful and positive learning environment is both the right and responsibility of children and youth, school personnel, parents/guardians/caregivers, and all community members.

Prairie Rose School Division

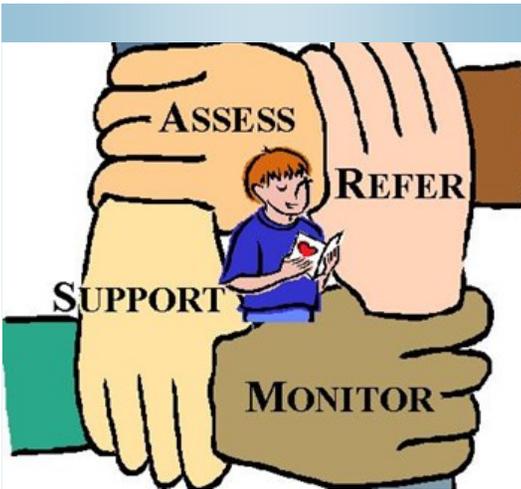
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Student Threat Assessment



PRAIRIE ROSE SCHOOL DIVISION



Student Threat Assessment Process

What is a Threat?

A threat is an expression of intent to do harm or act out violently against someone or something.

Threats may be verbal, written, drawn, posted on the internet or made by gesture. All incidents of threats will be taken seriously and assessed accordingly.

Duty to Report

To keep school communities safe and caring, staff, parents/guardians, students and community members must report all threat related behaviours.

What behaviours initiate a Student Threat Assessment?

A Student Threat Assessment will be initiated when behaviours include, but are not limited to: serious violence or violence with intent to harm or kill, verbal/written threats to harm/kill others, internet social media threats to harm/kill, possession of weapons including replicas, bomb threats and fire setting.

What is the purpose of a Student Threat Assessment?

The purposes of a Student Threat Assessment are:

- To ensure the safety of students, staff, parents and others.
- To ensure a full understanding of the context of the threat.
- To begin to understand the factors that contribute to the threat maker's behaviour.
- To be proactive in developing an intervention plan that addresses the emotional and physical safety of the threat maker.
- To promote the emotional and physical safety of all.

Can I refuse to be part of the Student Threat Assessment process?

It is important for all parties to engage in the process. However, if for some reason there is a reluctance to participate in the process, by the threat maker or parent/guardian, the threat assessment process will continue in order to ensure a safe and caring learning environment.

What happens in Student Threat Assessment?

The Process:

All threat-making behaviour(s) by a student(s) shall be reported to the principal who will activate the process for the initial response.

Once the team has been activated, interviews may be held with the student(s), the threat maker, parents/guardians and staff to determine the level of risk and develop an appropriate response to the incident. The parents/guardians will be expected to provide information to help evaluate the threat. The purpose of this approach is to intervene to decrease the risk, to prevent injury to self or others and to assist the student in receiving the help she/he needs to address the issues related to the threat-making behaviour.

Intervention plans will be developed and shared with parents/guardians, staff and students as required.

Threat assessment may lead to a more comprehensive evaluation of a student to provide longer term intervention.

All incidents of threat-making behaviour will be documented in the student pupil file.