



SPEECH - LANGUAGE PATHOLOGY

PRAIRIE ROSE SCHOOL DIVISION

Approved: August 28, 2017

Position: Speech - Language Pathologist

Reports to and will be supervised by: Director of Student Services

Policy:

The Board of Trustees of Prairie Rose School Division provides Speech - Language Pathologists to schools to provide a range of services to support students with speech, language, and communication needs within the educational setting and to work collaboratively/consultatively with school administration and staff to help all students achieve.

Statement of Speech & Language Pathology Principles and Values:

PRSD Speech - Language Pathologists must register with, accept and abide by the College of Audiologists and Speech - Language Pathologists of Manitoba (CASLPM). CASLPM will be the guide for professional practice and Speech - Language Pathologists will conduct themselves in accordance with the duties, obligations and responsibilities described therein.

Position Summary:

To assess and diagnose the communication skills of children. To collaborate and consult with parents, educators, and community professionals in planning, coordinating, and implementing adaptations and modifications in the learning/living environments of children. To design communication programs and provide supervision for therapy services.

Responsibilities:

- Complete complex communication skills assessments of children and interpret diagnostic treatment and education programming information to parents, School Division personnel, and other community professionals.
- Consult with educators, parents, and other professionals in modifying children's learning/living environments to improve identified problem areas.
- To collaborate with School Division personnel in developing appropriate educational programs to meet the learning needs of children with speech and language difficulties.
- To train and provide resources to Teachers, Educational Assistants, and volunteers in the implementation of programs/recommendations.
- To monitor and evaluate the effectiveness of the treatments prescribed, and to provide ongoing support and consultation to personnel delivering the service.
- To participate actively in developing and delivering professional development opportunities for school personnel, parents, and other community professionals.

- To provide treatment services for children with speech/language disorders, and to facilitate ongoing collaborative treatment through referral services and the involvement of community resources.
- To maintain clinical documentation and to promote communication among disciplines and with other agencies.
- To be familiar with and adhere to divisional expectations, procedures and policies.
- To perform other duties as assigned.

Knowledge and Skills:

- Ability to relate to and communicate with children, parents and professionals;
- Ability to work as a part of a divisional/school clinical team and/or multi-disciplinary team;
- Ability to work with minimum supervision;
- Must show initiative;
- Must have good organizational skills;
- Must show empathy and tolerance in working with children and parents;
- Must continually seek further professional development;
- Must show a sense of discretion that respects the privacy and integrity of those with whom associated.

Education and Experience:

- Hold a School Clinician certificate as defined in M.R. 515/88, or equivalent, or have provisional certification of same.
- A Master's Degree in speech and language pathology.
- Be a registered member of the College of Audiologists and Speech - Language Pathologists of Manitoba (CASLPM).