



PRSD is committed to providing learning opportunities for all resident students. It is the Board's intent to make every possible effort to promote the development of students to their maximum potential in accordance with their abilities, interests and initiative. The education of special needs students will be provided in the most enabling learning environment available or possible under the circumstances.

Special needs students are those students who, due to intellectual, social, physical and/or psychological factors, require special education adaptations, equipment and/or programs to learn and maximize their potential. The Director of Student Services, School Principals, Teachers, Clinicians, and parents shall work collaboratively to provide the students with the best opportunity for developing and achieving in all education experiences.

A school team, which may consist of parents, educators and support personnel, will develop an education plan for each student with special needs. The individual student may be involved in developing the plan. The education plan will summarize student specific outcomes and performance objectives that have highest priority for the student's learning during a school year.

In accordance with Department of Education policy, Individual Education Plans are mandated for Senior Years students receiving Individualized Programming (I designation); Modified Course Designation (M on individual course basis); English as a Second Language (E on individual course basis). Individual Education Plans are mandated for all students receiving adaptations and exemptions to provincial examinations and standards tests; Special Needs Categorical funding support (beyond the usual Clinician and Level I support); and Unified Referral and Intake System (URIS) interventions.