
Accessing SLP Services

When a communication concern is identified by the in-school support team or parent/guardian, consultation with the Speech-Language Pathologist begins.

To access the direct services of a Speech-Language Pathologist, a referral form including signed parental/guardian consent is required. The referral process may be initiated by a student, parent/guardian, doctor, dentist or PRSD professional staff. All requests for services will be coordinated and prioritized at the school level by the in-school team (resource teacher, guidance counsellor and administrator) with the Speech-Language Pathologist.

When an assessment takes place the results are discussed with the parent/guardian and the school team, a plan is developed and implemented.

If you are interested in the services offered by the Speech-Language Pathologist in Prairie Rose School Division, please contact your school's resource teacher to discuss a referral. The Speech-Language Pathologist assigned to your school will be happy to consult with you regarding your concerns.



PRSD SLP team includes a fully Certified PLAY Project Consultant:

The PLAY Project early intervention program reduces autism symptomology and improves social impairment, a core deficit of children with autism.

The principles, methods, and techniques of the PLAY Project were developed on evidence based practices in autism early intervention. PLAY Project is supported by the following:

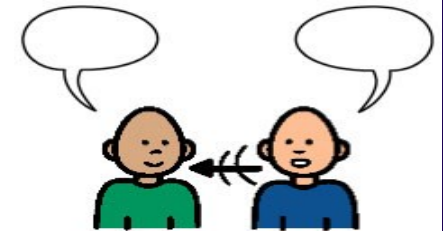
- Grounded in the work of cognitive development research pioneers, Piaget (1896 – 1980) and Vygotsky (1896 -1934).
- Use of a parent-implemented model for ASD (Wong C, Odom S, Hume K, Cox, et al, 2013)
- Meets the National Research Centers standards for intensive early intervention (2001)
- Incorporates Greenspan and Wieder's D.I.R. (Developmental, Individual-differences, Relationship-based) theoretical framework (1997)
- Improved ASD symptomology demonstrated in a pilot study of the application of the PLAY Project model (Solomon R, Necheles J, Ferch C, Bruckman, 2007).

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Speech Language Pathology



What is a Speech-Language Pathologist?

What do they do?

How do they work with students?

The Role of the Speech-Language Pathologist in Prairie Rose School Division



What is a Speech-Language Pathologist?

A Speech-Language Pathologist (SLP) or clinician is a member of the PRSD Student Services team.

Speech-Language Pathologists in Manitoba must hold a Masters Degree and have training in all areas of communication which include: speech, fluency, voice, language, augmentative and alternative communication.

SLPs working in Manitoba schools are professionals who respect the ethics, standards and guidelines set by the College of Audiologists and Speech-Language Pathologists of Manitoba. They must also hold a school clinician certificate through the Manitoba department of Education and Training.

SLPs collaborate with parents/guardians, students, teachers and other professionals to provide a continuum of services that prevent, identify, assess and treat communicative concerns.

What does a Speech-Language Pathologist do?

In Prairie Rose School Division Speech-Language Pathologists provide a consultative collaborative model of service available to all students from Kindergarten to Grade 12. These services will vary across a continuum of supports that best meet the needs of students to maximize their learning opportunities and success. These services may include:

- Student-specific assessment, diagnosis and recommendations for programming
- Speech-Language Assistants are trained and supervised in our schools by the Speech-Language Pathologists. These assistants provide student programming as implemented by the SLP
- Monitor student progress and up-date programming as needed
- Parent and divisional staff education
- Classroom-based programming and supports
- Assistive Augmentative Communication, AAC
- Referral to additional agencies as necessary
- Collaborations with community programs
- Program, resource and policy development

How Do Speech-Language Pathologists work with students?

Speech-language pathologists can help with:

- Speech delays and disorders including articulation, phonology and motor speech disorders
- Language delays and disorders, including expression and comprehension in oral and non-verbal contexts
- Fluency disorders, including stuttering
- Voice and resonance disorders
- Cognitive-communicative disorders including social communication skills, reasoning, problem solving and executive functions
- Pre-literacy and literacy skills including phonological awareness, decoding, reading comprehension and writing
- Communication related to other issues. For example, hearing impairments, traumatic brain injury, developmental, intellectual or genetic disorders and neurological impairments.

