



The Board is responsible for public education, Kindergarten to Grade 12, according to provincial guidelines, throughout the school division.

The Board assigns to the Superintendent/CEO an Assistant Superintendent to set the school division's learning environment, programs, and services' goals, action plans, and procedures.

PRSD follows provincially mandated curriculum for all English based programming by offering the entire core curriculum as well as many optional components and/or credits.

The Board is also committed to additional programming including:

- French Immersion from Kindergarten to Grade 12 – École St. Eustache and St. Paul's Collegiate
- Adult Learning – Midland Adult Education Learning Centre

In response to PRSD's mission, vision, and values, the Board expects effective, engaging, and supportive learning environments in all school communities.

The Superintendent/CEO shall:

- 12.1. Ensure that courses, programs, and services are in compliance with provincial requirements
- 12.2. Ensure that, as far as reasonably practical, appropriate educational programming is available to a student in a regular class of his or her peers at the school whose catchment area include his or her residence; or another school designated by the school division if the catchment area school does not provide appropriate programming
- 12.3. Ensure that all schools provide a continuum of services through a divisional framework for supporting the learning needs of all students
- 12.4. Implement and support student assessment and evaluation practices which:
 - ensure the achievement of provincial, division, and school goals
 - ensure that grading procedures are meaningful, consistent, accurate and linked to curricular outcomes as determined by Manitoba Education
 - promotes student growth and improvement
- 12.5. Establish and enforce a dispute resolution process to be followed if there is disagreement about the appropriateness of the educational programming being provided to students
- 12.6. Establish and enforce administrative procedures to maintain safe and effective environments for all students and staff
- 12.7. Promote a culture characterized by mutual respect



- 12.8. Take appropriate action with staff, students, or volunteers who demonstrate behaviours, actions, or attitudes that threaten the academic progress and/or well-being of students

The Board will consider the following indicators when measuring the success of its vision and mission:

- Maximized student achievement reflecting the abilities of each individual student
- Student performance on measures such as provincial standards tests, provincial assessments, divisional assessments, and anecdotal evidence
- School improvement reports
- High school graduation rates
- High school credit acquisition rates
- Student post-secondary training enrolment and success rates
- Level of student, parent, and staff satisfaction rates, as measured by quality school reviews
- Student participation in citizenship initiatives and activities
- Student participation rates in extracurricular activities and evaluate quality of extracurricular activities