



The Board of PRSD believes:

- that effective and sustainable processes of annual planning by the school division and by individual school teams are essential for creating and advancing high quality teaching and learning environments for our students, staff, and communities
- that divisional and school planning processes should be focused on student learning that would improve student achievement, growth, and success
- that all planning should be based on the following research-based characteristics:
  - a. A clear and shared focus on student learning and achievement guided by frequent monitoring of various data with results of student learning and achievement
  - b. An environment that promotes safety and security for all students, staff, parents, and community characterized by productive learning, respect for diversity, and an atmosphere of optimism
  - c. Curriculum, instruction, and assessment practices that are aligned with provincial requirements, divisional policies, and procedures
  - d. High standards and expectations for all students with a commitment to diversify the classroom structure that is inclusive and would address the learning needs of all students and supported by appropriate interventions and strategies to assist all learners
  - e. Effective school management and instructional leadership
  - f. High levels of networking opportunities that encourages schools to collaborate and communicate effectively on behalf of students in the divisional community
  - g. Focused professional development reflecting the divisional priorities

To meet these planning priorities, the Board supports a planning cycle that has guidelines and procedures that define the annual planning process for all of PRSD schools.

