



Prairie Rose School Division Accessibility Plan 2017





Prairie Rose School Division

Accessibility Plan

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References:

The Accessibility for Manitobans Act
www.accessibilitymb.ca



Prairie Rose School Division

Accessibility Plan

Part 1. Baseline Report

Barriers: Accessing Programs, Facilities and Services

Prairie Rose School Division (PRSD) has identified two general types of barriers Manitobans may face in accessing programs, facilities and services:

1. Physical barriers (access) to people with disabilities in a way that considers their disabilities.
2. Communication barriers (access) to people with disabilities in a way that considers their disabilities.

Overview of Programs and Services

Prairie Rose School Division has a population of 2200 students and employs 395 staff members. The schools in the Division include 17 Hutterian and 9 community Schools and an Adult Learning Center. The Division offers a variety of programs to meet the needs of its students; these include English Language, French Immersion, Technology Studies and Adult Education. The schools provide enrichment programs and supports for students with special needs within the child's "home school".

Prairie Rose School Division extends north and south from the community of St. Laurent to Miami Colony and east and west from the community of St. François Xavier to Eagle Creek Colony. It encompasses an area of approximately 1400 square miles or 3580 square kilometers.

Prairie Rose School Division is committed to providing quality educational programs and opportunities for its community of learners. PRSD is committed to creating a safe, inclusive and respectful learning environment to support and enable learners to develop the knowledge, skills and values to reach their full potential.

As a part of the school and divisional environment, Prairie Rose School Division provides public access to schools for events such as open house, concerts, sporting events, awards, and student led conferences. Prairie Rose School Division is supportive of day care, nursery school, and before and after school care programs.

The Community use of Schools programs offered for the public include courses and workshops for leisure and fitness programs. The schools are an integral part of the community, with many public groups accessing school facilities in the evenings and weekends.

Accessibility Achievements

Prairie Rose School Division has included within their Vision and Values statements a commitment to provide a diverse education in a safe supportive environment, and value the diversity of individuals and communities. The current policies/procedures that promote accessibility include:

- Vision and Mission
- Respect for Human Diversity
- Use of Service Animal
- Student Rights and Responsibility
- Code of Conduct-Safe Schools
- Behavior Policy
- Harassment
- Work Place Health and Safety
- Student Health Services and Requirements

Barriers to Accessibility

The largest barrier that Prairie Rose School Division faces is cost. The largest task will be to upgrade aging facilities and buildings to meet accessibility standards and maintain those standards. Other barriers include communication/website, space, and attitudes. Time will be another barrier with a definite link to cost.

Part 2. Accessibility Plan

Statement of Commitment

Prairie Rose School Division is committed to moving toward equal access and participation for people with disabilities. We are committed to treating people with disabilities in ways that allow them to maintain their dignity and independence. We believe in inclusion. We are committed to meeting the needs of people who face accessibility barriers. We will do this by identifying, removing and preventing barriers and by creating the requirements of the Accessibility for Manitobans Act (AMA).

Policies

A. Prairie Rose School Division will adhere to the Accessibility for Manitobans Act.

Actions

Action 1 – Establish Accessibility Working Group	
<i>Initiatives/Actions</i>	<i>Expected Outcomes</i>
<ol style="list-style-type: none">1. Management to appoint an accessibility coordinator2. Management to establish an accessibility working group3. Meet on a regular basis to review initiatives working toward accessibility	<ol style="list-style-type: none">1. A working group created which consists of representation of the division2. Working group has detailed work plans, multi-year timelines.3. Members participate in developing implementing updating the Accessibility Plan.

Action 2 – Offer and provide information in an accessible format on request	
<i>Initiatives/Actions</i>	<i>Expected Outcomes</i>
<ol style="list-style-type: none">1. Accessibility working group to develop a process for responding to request for accessible supports and services2. Accessibility coordinator to communicate process to all staff and community	<ol style="list-style-type: none">1. Advertising the availability of alternate formats and developing deliverables

Action 3 – Staff Awareness and Training	
<i>Initiatives/Actions</i>	<i>Expected Outcomes</i>
<ol style="list-style-type: none">1. Superintendent and the Senior Admin Team to confirm PRSD's commitment to accessibility in writing, endorse the commitment at meetings and celebrate progress.2. HR to offer accessibility training/awareness presentations to administrators and frontline staff.	<ol style="list-style-type: none">1. Staff understand accessibility and supports implementation of the plan

Action 4 – Identification of Physical and Communication Barriers

<i>Initiatives/Actions</i>	<i>Expected Outcomes</i>
1. The Communications and Facilities managers develop a tool for identification of barriers.	1. A tool for identification of barriers will be utilized in all schools and divisional buildings.

Action 5 – Monitor Progress

<i>Initiatives/Actions</i>	<i>Expected Outcomes</i>
<ol style="list-style-type: none">1. Accessibility coordinator, with assistance of working group, to track progress on challenges, and requests for accommodations with budgetary implications.2. Accessibility coordinator to report quarterly to senior admin3. Future plans and budgets to be integrated into operational plans4. Communications to include an annual report on progress on AMA in PRSD	<ol style="list-style-type: none">1. Senior management is aware of progress on AMA compliance and considers future plans2. All stakeholders are aware of progress on AMA in PRSD3. Accessibility plan is posted on website and available in alternate formats.

Contact

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