



Prairie Rose School Division
 Division Profile & Annual Planning 2016/2017

Superintendent: Terry Osiowy

Date of Report: October 2016

Division Plan Website: www.prsdmb.ca

DIVISION PROFILE

Overview

Prairie Rose School Division has a population of 2200 students and employs 395 staff members. Prairie Rose School Division has 16 Hutterian and 9 community schools and an Adult Learning Center. The Division offers a variety of programs to meet the needs of its students. These include English Language, French Immersion, Technology Studies and Adult Education. The schools provide enrichment programs and supports for students with special needs within the child’s “home school”. Prairie Rose School Division extends north and south from the community of St. Laurent to Roland and east and west from the community of St. François Xavier to Miami Colony. It encompasses an area of approximately 1400 square miles or 3580 square kilometers.

Senior Administrative Team

Prairie Rose School Division Senior Administrative Team consists of: Superintendent/CEO, Assistant Superintendent, Secretary Treasurer/CFO, Director of Student Services, Human Resource Coordinator, Transportation Supervisor, and Facilities Maintenance Capital Projects Supervisor.

Staffing (FTE as of September 30, 2016)

Positions	FTE	Position	FTE	Position	FTE
Principals	8.75	Vice-Principals	1.6	Teachers	144
Counsellors	5.5	Resource Teachers	10.5	Teachers supporting special needs low enrolment classes	0.0
Educational Assistants	80.8	Speech/Language Pathologists	2.3	Teacher Leaders	3.0
Occupational Therapists	0.3	Physiotherapists	0.1	Psychologists	1.7
Social Workers	3.35	Reading Clinicians	0.0	French Language Coordinator	0.5
Other:	FTE	Career Technology Studies (CTS)	1.75	Career Development Coordinator	0.75

Education for Sustainable Development (ESD)

Number of schools in the Division:	25
Number of schools with an ESD plan:	25

Disaggregated Data

Disaggregation	Number of students	Percentage of student population
English as an Additional Language	135	6%
Self-declared Aboriginal	269	12%



Prairie Rose School Division
 Division Profile & Annual Planning 2016/2017

PLANNING 2016 - 2017

Planning Process

Prairie Rose School Division has utilized the information from “Got Data, Creating and Leading Cultures of Inquiry”, By Laura Lipton and Bruce Wellman to create discussion, identify actions, and develop strategies. Inquiry of data at all levels (early years, middle years, and senior years), inclusive of teaching staff and administration have been considered.

Currently, PRSD utilizes annual public consultation sessions on various topics. PRSD is currently developing and implementing a Superintendent’s Student Advisory Committee that will be made up of students from grades 10-12 from each school. This committee will provide student feedback on various PRSD topics.

PRSD plans data inquiry sessions cyclically, for literacy and numeracy. In 2015-16 the committees met 7 times in total.

Local PRSD data (reading comprehension and basic numeracy skills) are collected at grade 2 and 6. PRSD uses provincial data from Tell Them from Me, Grade 1 ELI data, Grade 3, 7, and 8 provincial data, grade 12 standards tests data, and the provincial disaggregated data.

[Click or tap here to enter text.](#)

Division Priorities 2016-2017

1. Literacy
2. Numeracy

School Division Plan 2016-17

Expected Outcomes	Strategies/Timelines	Roles/Responsibility	Monitoring Systems	Data Collection
By June 2017, 85% of PRSD grade 2 and 6 students will be reading at/or above grade level with regard to their ability to read and comprehend text in a variety of forms.	1) Fountas and Pinnelle cyclical training for grades K-8 September 20 th , 2016. 2) Educational Assistant professional development session “Supporting Literacy” offered (87 educational assistants) September 6 th , 2016	Literacy Leader, Assistant Superintendent Literacy Leader, Assistant Superintendent	Divisional data (F and P); grade 3 provincial data; grade 8 provincial data: provincial disaggregated data	Current F&P (June 2016) Grade 2 - 61.4% Grade 6 - 59.2%



Prairie Rose School Division
Division Profile & Annual Planning 2016/2017

	<p>3) Observation Survey training offered for grade 1 teachers September, 15th.</p> <p>4) Guided Reading PD grades K-2 October 13th, and grades 3-4 October 14th, 2016.</p> <p>5) Middle years teacher PD; reading comprehension and lit circles, October 28th, 2016</p> <p>6) Student Voice and book choice: Barbara Penner will meet with students at each K-6 school to survey book choice fall 2016.</p> <p>7) Overdrive digital library will be up and running by December 2016.</p> <p>8) Literacy Leader will meet with principals to review school plans and discuss supports needed - October and November 2016.</p> <p>9) Divisional Book Study, Tanny McGregor "Moving Comprehension Forward" February 3rd, Divisional/Regional PD session at Elm Creek School</p>	<p>Literacy Leader, Assistant Superintendent</p> <p>Literacy Leader, Assistant Superintendent</p> <p>Literacy Leader</p> <p>Literacy Leader</p> <p>Assistant Superintendent, Teacher Leaders, Librarians</p> <p>Literacy Leader, Assistant Superintendent, Principals</p> <p>Literacy Leader, Assistant Superintendent, Principals</p>		
--	---	--	--	--



Prairie Rose School Division
 Division Profile & Annual Planning 2016/2017

	<p>(100 Early and Middle years teachers)</p> <p>10) Continuation of the Data Inquiry Cycle Middle , Early, and Senior Years, dates TBA</p> <p>11) Develop a teacher learning website for access to resources and information including Literacy and Numeracy (January 2017)</p>	<p>Literacy Leader, Assistant Superintendent, Teachers, Principals</p> <p>Teacher Leaders, Assistant Superintendent, Principals, Teachers</p>		
<p>By June 2018, the PRSD grade 12 divisional mean score in the grade 12 Language Arts Standards Test will be 5% above the provincial pass rate and mean score.</p>	<p>1) Investigation and training for the Reading Apprenticeship Program offered by the Department - fall 2016</p>	<p>Elm Creek School teachers/Literacy Leader</p>	<p>Provincial Standards Test and provincial disaggregated data</p>	<p>English Language Arts mean Jan/June 2015: Provincial 67%, PRSD 65%</p>
<p>By June 2018, 80% of the students in grades 9 & 11 will be at level for (GL4) - enhancing the clarity and artistry of communications</p>	<p>1) Senior Years English Language Arts teachers working session GL4 assessment tool September 16th and November 14th, 2016.</p> <p>2) Senior Years English Language Arts Committee will develop an assessment tool for grades 9-12, (GL4). Baseline data will be collected for the 2016-17 school year.</p> <p>3) Grades 9 and 11 teachers will meet in the fall of 2016 to discuss the assessment tool and review exemplars</p>	<p>Literacy Leader, Assistant Superintendent, Senior Years English Language Arts teachers, Principals</p>	<p>Divisional assessment tool grade 9 provincial credit attainment and average marks (disaggregated data)</p>	



Prairie Rose School Division
Division Profile & Annual Planning 2016/2017

<p>By June 2018, 80% of PRSD grade 2 and 6 students will demonstrate numeracy skills at/or above grade level</p>	<p>1) Prime training for grade 2 teachers. K-8 teachers will be offered training on October 24th and 25th, and November 15th and 16th.</p> <p>2) Early and Middle Years teachers and principals will utilize a data inquiry process to determine action; Middle Years Got Data October 12th, Early Years Got Data October 19th, Senior Years Got Data November 14th.</p> <p>3) Middle Years Got Data Inquiry identified teacher PD in the areas of Mental Math (January 19th), Problem Solving (February 7th), and Math Engagement (November 22nd). The Numeracy Leader will develop and lead PD sessions on Mental Math, Problem solving, and Math engagement.</p> <p>4) Manipulative Kits will be ordered for each school fall 2016.</p> <p>5) Meetings with each school principal to review school plans and discuss supports needed, October and November 2016.</p>	<p>Numeracy Leader, Assistant Superintendent, Principals</p> <p>Numeracy Leader, Assistant Superintendent, Principals</p>	<p>Divisional data grades 2 and 6, Provincial data grades 3 and 7 (provincial disaggregated data)</p>	<p>Divisional Data PRIME June 2016: Grade 2 - 76.21% meeting Grade 6 - 70.7% meeting Grade 3 all 4 Sub Category Fall 2015 - 31.2% meeting Grade 7 all 5 Sub Categories January 2015 - 38.2% meeting</p>
--	---	---	---	--



Prairie Rose School Division
Division Profile & Annual Planning 2016/2017

	6) The Early Years Committee identified mental math and math communications as two action areas: PD sessions for Early Years Mental Math (January 26 th), and Math Communications (February 14 th) will be planned.			
By June 2018, the PRSD grade 12 divisional pass rate for Pre-Calculus will be higher than the provincial pass rate. PRSD mean score in the grade 12 Mathematics Standards Tests Pre-Calculus will be above provincial average, Applied will be at 65% average, and Essentials will be at 65%.	1) Senior Years Math committee will meet on November 14 th to review data and plan actions	Literacy Leader, Assistant Superintendent, Principals, Teachers	Provincial Grade 12 Mathematics Standards Tests	<p>Pass rate Applied: Provincial - 66.5%, PRSD 67.5%</p> <p>Pass rate Essentials: Provincial - 66.4%, PRSD 71.7%</p> <p>Pass rate Pre-Calculus: Provincial 76.4%, PRSD 64.2%</p> <p>Mean Applied: Provincial 57%, PRSD 61.5%</p> <p>Mean Essentials: Provincial 56.9%, PRSD 60.1%</p> <p>Mean Pre-Cal: Provincial 65.1%, PRSD 57.8%</p>

Grant Planning 2016-17

Expected Outcomes	Strategies/Timelines	Roles/Responsibility	Monitoring Systems	Data Collection
English as an Additional Language By fall of 2018, EAL students in grade 3, in all 3 sub categories for	1) EAL Committee (Jayesh Maniar EAL Consultant) will meet February 9 th , 2017 to review data and Identify actions and strategies.	Assistant Superintendent, Principals (HCS, Carman Elementary)	Grade 3 Prov. Assessment reading comprehension all 3 sub competencies (disaggregated provincial data EAL)	Grade 3 EAL in all 3 sub competencies 2015: 26.5% meeting



Prairie Rose School Division
 Division Profile & Annual Planning 2016/2017

reading on the Provincial Grade 3 assessment will increase by 5%		EAL Consultant, Teachers, Principals		
Aboriginal Academic Achievement By June 2018, 85% of grade 2 and 6 students at St. Laurent School will demonstrate reading comprehension at or above level	1) All K-8 Students will be assessed using Fountas and Pinnell 2) Develop and create a guided reading program and resource room. 3) Bulletin Board display of student reading levels K-6.	Teachers, Literacy Leader	Divisional data (F &P) and provincial disaggregated data grade 3 and 8 all 3 competencies	School Data St. Laurent June 2016: Grade 2 - 73.3%, Grade 6 - 83.3% meeting
By June 2018, 80% of grade 2 and 6 students at St. Laurent school will demonstrate numeracy skills for basic operations at or above level	1) Training in PRIME for all K-8 teachers will continue. 2) Training for teachers in Math Recovery, Geometric Thinking, and Math Assessment will continue.	Teachers, Numeracy Leader	Divisional data, grade 3 and 7 provincial disaggregated data all 4 sub competencies	School Data St. Laurent June 2016: Grade = 46.67%, Grade 6 - 91.7% meeting
By June 2018, the number of teachers who embed aboriginal perspectives (specifically treaty education) into teaching and learning will increase.	1) Grades 2-3 teachers from each school will be trained in Treaty Education November 17 th and 18 th , 2016. The trained teachers will provide PD for teachers at their schools. 2) A survey will be used to calculate the percentage of teachers (2016, 2017, and	Principals, Teachers, Assistant Superintendent	Divisional Survey	



Prairie Rose School Division
 Division Profile & Annual Planning 2016/2017

	2018) who embed treaty education into their teaching and learning.	Principals, Assistant Superintendent		
Literacy and Numeracy	See Division Literacy and Numeracy Plan			

Enhancing Instructional Leadership 2016-17

Expected Outcomes	Strategies/Timelines	Roles/Responsibility	Monitoring Systems	Data Collection
Increase knowledge and skills in the area of instructional leadership	<p>1) Book Study (Coherence, Michael Fullan) fall of 2016. At each Admin Council meeting the book, Coherence, will be discussed (October, November, December Admin Council meetings).</p> <p>2) Cyclical Data Inquiry process will continue both at the divisional and school levels.</p> <p>3) An Admin Council PD Committee will be established to provide PD sessions in the area of instructional leadership (December 2016).</p>	Assistant Superintendent, Admin Council	Anecdotal Survey	Collection



Prairie Rose School Division
Division Profile & Annual Planning 2016/2017

Stakeholder Involvement

The divisional plan will be highlighted at each of the divisional data inquiry cycle meetings for numeracy, literacy, and all grants. Admin council will review the divisional plans throughout the school year at Admin Council Meetings. The Divisional Plan will be linked to the Divisional Web page.
